



Key Accomplishments: QEP Implementation Year 1 (2024-25 AY)

Curriculum Development: *Led and supported expansion of curricular opportunities for students to learn about climate change and climate solutions.*

- Established the [Climate Studies \(CLI\) Course Attribute](#), which supports the forthcoming interdisciplinary Climate Studies minor
- 53 [courses approved for the CLI attribute](#) with 20 different academic departments (26 prefixes) represented
- > 50 courses approved for the new Sustainability & Climate Literacy curricular component in Gen Ed

Faculty/Staff Development: *Led and supported programming for faculty/staff across campus who want to help students grow their climate literacy and response-ability.*

- 12 faculty/staff development programs led or co-led by QEP
- >2500 person-hours of climate literacy focused faculty/staff development led or supported by QEP
- 92 faculty from 27 academic departments participated in [course \(re\)design trainings](#) that support faculty to teach about climate change and climate solutions from their own disciplinary perspectives

Co-Curricular/Engagement: *Led and supported programming to engage students in beyond-the-classroom learning about climate change and climate solutions.*

- 42 climate focused/related [events](#) led by QEP and/or partners across campus
- >3000 participants in QEP co-curricular engagement programs
- >\$20,000 in [QEP Engagement Grants](#) awarded to 9 faculty members

We thank the QEP community for this collective progress! Many [campus partners](#) as well as the >110 members of our [QEP Implementation Committee](#) contributed to these accomplishments in innumerable ways.

We have 4 more years in our QEP Implementation Period. If you're interested in getting involved, email QEP Directors Dr. Shea Tuberty (tubertysr@appstate.edu) and Laura England (engandle@appstate.edu).